# YEARLY STATUS REPORT - 2022-2023

## Part A

## Data of the Institution

**1.Name of the Institution**    SHRI. SHARANA NOOLIYA CHANDAYYA DR.B.R. AMBEDKAR SMARAKA A.K.K. EDUCATION SOCIETY'S ARTS AND COMMERCE COLLEGE, GANGADHAR NAGAR, HUBLI-KARNATAKA

- Name of the Head of the institution    MANJUNATH MATTIMANI

- Designation    PRINCIPAL (Incharge)

- Does the institution function from its own campus?    Yes

- Phone no./Alternate phone no.    08362244566

- Mobile No:    9620779640

- Registered e-mail    ssncdrbrambedkar@gmail.com

- Alternate e-mail    savitagk75@gmail.com

- Address    SHRI SHARANA NOOLIYA CHANDAYYA DR. B.R. AMBEDKAR SMARAKA A.K.K. EDUCATION SOCIETY'S ARTS AND COMMERCE COLLEGE, GANGADHARNAGAR, HUBBALLI.

- City/Town    HUBBALLI

- State/UT    KARNATAKA

- Pin Code    580020

**2.Institutional status**

- Affiliated / Constitution Colleges    Affiliated

- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Karnatak University Dharwad**

- Name of the IQAC Coordinator **Dr.Savita Kotbagi**

- Phone No. **9902670893**

- Alternate phone No. **8660159767**

- Mobile **9902670893**

- IQAC e-mail address **iqacssncbrac@gmail.com**

- Alternate e-mail address **ssncdrbrambedkar@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1942509698_AQAR%202021-2022%20new.pdf

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1193335935_Academic%20Calendar%202022-23%20Criterion%201.pdf

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|-------|-------|------|-----------------------|---------------|-------------|
| **Cycle 1** | **B** | **2.34** | **2022** | **18/10/2022** | **17/10/2027** |

**6.Date of Establishment of IQAC** **09/03/2017**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Nil | Nil | Nil | Nil | Nil |

**8.Whether composition of IQAC as per latest NAAC guidelines**　　Yes

- Upload latest notification of formation of IQAC　　View File

**9.No. of IQAC meetings held during the year**　　03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?　　Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report　　View File

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**　　No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

In order to improve the academic and administrative support and also for the overall proper functioning of the institution, the IQAC has promoted quality on a number of levels. The initiatives of IQAC are: 1. Development and application of rules and standards of quality for the various academic and administrative functions of the institution. 2. Has always focused to generate a background that is student-centric. 3. Has given information on the quality indicators in the parameters undertaken to all the stakeholders. 4. Has encouraged research, organized workshops and seminars on quality-related subjects in which all the faculty members have shown active participation. 5. IQAC has always served as a flexible framework for the institution that supports the HEI quality modifications.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| 1) IQAC structured an academic calendar to deal with the quality enrichment activities of HEI, which was followed by all the teachers, non-teaching staff and students with required modifications wherever necessary. 2) Stakeholders input was gathered by IQAC and was provided to the Principal and HOD's to observe and to make implementations that are found correct. | 1) The programs were carried out in compliance with the IQAC guidelines and the framework of the Academic Calendar and so it was observed that the students were benefited, thus fulfilling the course and program outcomes satisfactorily. 2) The study of stakeholders' feedback and discussion of the same during the Governing Body meetings acted as a support to work on the points that helped in the curriculum enrichment of the institution. |

**13.Whether the AQAR was placed before statutory body?**          **Yes**

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| Management Governing Body | 05/09/2022 |

**14.Whether institutional data submitted to AISHE**

## Part A

## Data of the Institution

| 1.Name of the Institution | SHRI. SHARANA NOOLIYA CHANDAYYA DR.B.R. AMBEDKAR SMARAKA A.K.K. EDUCATION SOCIETY'S ARTS AND COMMERCE COLLEGE, GANGADHAR NAGAR, HUBLI-KARNATAKA |
|---|---|
| • Name of the Head of the institution | MANJUNATH MATTIMANI |
| • Designation | PRINCIPAL (Incharge) |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 08362244566 |
| • Mobile No: | 9620779640 |
| • Registered e-mail | ssncdrbrambedkar@gmail.com |
| • Alternate e-mail | savitagk75@gmail.com |
| • Address | SHRI SHARANA NOOLIYA CHANDAYYA DR. B.R. AMBEDKAR SMARAKA A.K.K. EDUCATION SOCIETY'S ARTS AND COMMERCE COLLEGE, GANGADHARNAGAR, HUBBALLI. |
| • City/Town | HUBBALLI |
| • State/UT | KARNATAKA |
| • Pin Code | 580020 |
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| • Type of Institution | Co-education |
| • Location | Urban |

| | |
|---|---|
| • Financial Status | **Grants-in aid** |
| • Name of the Affiliating University | **Karnatak University Dharwad** |
| • Name of the IQAC Coordinator | **Dr.Savita Kotbagi** |
| • Phone No. | **9902670893** |
| • Alternate phone No. | **8660159767** |
| • Mobile | **9902670893** |
| • IQAC e-mail address | **iqacssncbrac@gmail.com** |
| • Alternate e-mail address | **ssncdrbrambedkar@gmail.com** |
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| | |
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| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **Nil** | **Nil** | **Nil** | **Nil** | **Nil** |

| | |
|---|---|
| **8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes** |

| | | |
|---|---|---|
| • Upload latest notification of formation of IQAC | [View File](#) | |

| | |
|---|---|
| **9.No. of IQAC meetings held during the year** | **03** |

| | | |
|---|---|---|
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | **Yes** | |
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| | |
|---|---|
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- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| Management Governing Body | 05/09/2022 |

**14.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|---|---|
| 2022-2023 | 19/02/2024 |

**15.Multidisciplinary / interdisciplinary**

Our college has made the transition to provide interdisciplinary and multidisciplinary courses in line with the National Education Policy and Karnatak University's benchmarks. In order to refurbish academic programs, interdisciplinary and multidisciplinary courses are included as electives. The curriculum is designed to give students as much flexibility as possible in choosing elective courses from among the various departments offered by the university. The college is actively striving to implement the National Education Policy in line with the standards of the university, which prioritizes a multidisciplinary and integrative approach to education.

**16.Academic bank of credits (ABC):**

Being a part of Karnatak University Dharwad, our college adheres to the policies set forth by the University in keeping the recently implemented National Education Policy.The University is creating the academic bank of Credits in compliance with its policies, and the institution takes this into consideration.

**17.Skill development:**

A variety of events have been organized by the college to support the development of morality, values, soft skills, life skills, career counseling, etc.  IQAC provides guidance to committees, including the Cultural Committee, Sports Committee, Placement Cell, Women's Empowerment Cell, Anti-Ragging Cell, NSS, YRC, and others. These committees organize various programs that teach students about workplace awareness, communication skills, personality development, interview tactics, and career guidance.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college encourages students to learn regional languages like Kannada in addition to national languages like Hindi as part of their curriculum. Numerous events are held by the Kannada and Hindi departments to support extracurricular and curricular activities. Other departments, such as Political Science, Sociology, and Geography, in addition to the Language departments, provide a range of classes, such as Professional Ethics and Value Education, which are incorporated into the curriculum to instill values in the students.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Every curriculum that our college provides is designed to satisfy the demands that are both regional and global. The college has started its outcome-based education with well defined program outcomes, program specific outcomes, and course outcomes. Each course objectives center on cognitive skills, particularly on application, recollection, comprehension, analysis, evaluation, and creation. All learning objectives ensure that students have the social responsibility, morality, and entrepreneurial skills necessary to effectively support the nation's social, economic, and environmental well-being. In order to preserve the tenets of the National Education Policy, every course has been designed with consideration for the general needs of society.

**20.Distance education/online education:**

**The College has always focused on quality than on the quantity. There is no structure or program for distant learning offered by the college. But the college created a favorable atmosphere that could deliver a high-quality education. During the COVID-19 epidemic, the college provided its students with online classes. All the students had access to the faculty members whatsapp numbers that displayed the prepared study material during their online classes and the same were posted on the college common Whatsapp groups. In order to adopt new, cutting-edge pedagogies, approaches, and teaching-learning methodologies that better connect with students and increase teacher productivity—a critical priority in the context of a paradigm shift—the college also encourages faculty members to enroll in courses on the SWAYAM platform.**

## Extended Profile

### 1.Programme

| 1.1 Number of courses offered by the institution across all programs during the year | **243** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

### 2.Student

| 2.1 Number of students during the year | **399** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **260** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.3 | **87** |
|---|---|

Number of outgoing/ final year students during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

## 3.Academic

| 3.1 | **18** |
|---|---|
| Number of full time teachers during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

| 3.2 | **18** |
|---|---|
| Number of Sanctioned posts during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

## 4.Institution

| 4.1 | **13** |
|---|---|
| Total number of Classrooms and Seminar halls | |
| 4.2 | **3,99,331** |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | **32** |
| Total number of computers on campus for academic purposes | |

# Part B

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**The college adheres to the curriculum established by the affiliating university Karnatak University Dharwad (KUD).**

**The institution makes sure that the curriculum is delivered**

effectively by following a well-considered, well-documented process that has explicit, conscious learning objectives and outcomes.The university event calendar serves as the basis for the college event/academic calendar. The college's event calendar calls for timely delivery of curricular and co-curricular activities of diverse events. The institution with the IQAC makes efforts to carry out the aforesaid.

Department heads consult with their respective faculty members during departmental and principal-staff meetings before assigning subjects or papers to be completed by them. As a result, the subject experts create a lesson plan that consists of lecture segments, homework, tutorials, lab sessions, themes, modes of instruction, and assessments.

For subjects relating to ICT, the faculty creates study guides and educational resources. The college hosts guest lectures, Webinars, in-house workshops, seminars, and interactive teaching techniques to enhance the quality of education.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File]() |
| Link for Additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1193335935_Academic%20Calendar%202022-23%20Criterion%201.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic calendar of the college is framed in accordance with the academic calendar of KUD. The date of the reopening, internal and semester exams, working and teaching days, seminars, guest lectures, workshops, industrial visits, and any other events(in case predefined) are all included in this Academic calendar of our college.

Additionally, there are national and general holidays; important celebrations, vacations, and the last working day of the semester are all mentioned in this calendar.

Activities that are curriculum-based are organized and carried out

in accordance with the NEP framework. A range of evaluation techniques are applied to extracurricular and co-curricular activities at NEP because of the organizations extended curriculum throughout its numerous divisions.

The college's website has access to the schedule and the CIE. At the college level, an examination committee is established to supervise the entire internal assessment procedure.

The final internal grades for each student are submitted on the university portal (UUCMS) under each teacher's login, and at the designated time, they are verified under the Principal UUCMS login ID.

To address any issues pertaining to CIE, prompt action is taken. Problems are fixed if information is provided with the associated university.

| File Description | Documents |
|---|---|
| Upload relevant supporting documents | [View File](#) |
| Link for Additional information | [http://www.ssncdrbraakkdegreecollege.in/AQAR+2022+%3A+2023/CRITERION-1/1.1.1.+The+Institution+ensures+effective+curriculum](#) |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | [View File](#) |
| Any additional information | [View File](#) |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

## 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

**02**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | **No File Uploaded** |
| Institutional data in prescribed format (Data Template) | View File |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

**01**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

**30**

## 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

**30**

| File Description | Documents |
|---|---|
| Any additional information | [View File]() |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | [View File]() |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has created a cheerful environment that encourages good values in students by incorporating university curriculum that addresses professional ethics, gender, human values, and sustainability.

The following explains how curriculum-wide cross-cutting challenges are incorporated:

Human Values and Professional Ethics: Based on the courses they have chosen, students are taught moral and ethical behavioral norms. As a result, lessons on individual roles, society goals, moral responsibility, rules of behavior, and discipline are taught.

Gender issues: The institute has established a Women's Empowerment Cell and an Anti-ragging Cell to prevent sexual harassment and to empower female staff and students.

Environment and Sustainability: The University has launched the EVS course as a discipline in an effort to raise awareness about the environment. Numerous extension initiatives are coordinated by the NSS and the pertinent committees.

Under the IQAC project, a number of extension programs are run by the NSS and the pertinent committees/cells. The college celebrates National and International holidays like Teacher's Day, International Yoga Day, Independence Day, and Women's Day in addition to other events like Voter's Awareness Day, Constitution Day, Women's Safety Lecture, Medical Health Check-ups, etc. in an effort to instill moral, ethical, and social values in its students.

| File Description | Documents |
|---|---|
| Any additional information | *View File* |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | *View File* |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**06**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Programme / Curriculum/ Syllabus of the courses | *View File* |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | **No File Uploaded** |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | *View File* |

## 1.3.3 - Number of students undertaking project work/field work/ internships

**15**

| File Description | Documents |
|---|---|
| Any additional information | *View File* |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | *View File* |

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**D. Any 1 of the above**

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | **No File Uploaded** |
| Any additional information(Upload) | **No File Uploaded** |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| URL for feedback report | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1415653222_feedback%201.4.1%202022-2023%20(4)_compressed.pdf |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of sanctioned seats during the year

**520**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,**

**Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**162**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assures that students' academic performance stands good every year and so it has acquainted multiple approaches to improve the academic performance of both the slow and advanced learners. The evaluation factors like class performance, assignments, internal assessment, sports, Mentors' feedback and participation in extracurricular activities act as some approaching methods that assess the learning levels of our students.

Advanced learners are encouraged to become class representatives, event leaders for cultural, sports and technical activities. They are also motivated to take competitive exams like GATE, UGC/NET, NPTEL advanced courses, and pursue higher education. Scope is given for their active participation in webinars, seminars, project works, debates, technical quizzes, and group discussions to improve their analytical skills.

To improve the performance of slow learners, measures like organizing group talks and activities that help them gain confidence are often structured. Access to self-learning materials, such as PPTs and animated films, Peer tutoring to boost confidence and presentation skills, personalised support from the Mentor-Mentee system. Also students who underperform in written tests/IA exams receive reference notes, reading material and are made to attempt re-tests, to prepare themselves for university exams and achieve good scores.

| File Description | Documents |
|---|---|
| Link for additional Information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1228953222_NEW%20FILE%20STUDENT%20CENTRIC%202022-23_compressed.pdf |
| Upload any additional information | **No File Uploaded** |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| **397** | **18** |

| File Description | Documents |
|---|---|
| Any additional information | View File |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**The college is committed to provide high-quality education. To promote the hands-on learning with theoretical knowledge, the institution takes an initiation to organise workshops, lectures, seminars, group discussions, guest lectures where academic and industry specialists address students on current practices and approaches that go beyond classroom discussions. The Institute practices student-centered strategies, such as experiential learning and participative learning that include group discussions, quizzes to improve academic and technical knowledge, webinars, seminars, project exhibitions, and competitive events, add-on courses on modern technology, study tours and field trips, and problem-solving techniques like Case studies, projects are also given to students. The institute provides an effective platform for students to acquire current skills,information, attitudes, and values,moulding their behaviour in a suitable way. All the departments make sure that students attend and take active participation in these activities.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1228953222_NEW%20FILE%20STUDENT%20CENTRIC%202022-23_compressed.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**The college understands the need of incorporating technology to assist both professors and students in this endeavour. The college uses ICT-enabled technology to enhance learning, in addition to the traditional lecture methodologies. E-Learning can efficiently meet students; learning needs. The institution provides necessary tools, such as high-speed internet, computers, laptops, printers, scanners, and photocopiers, across departments. The classroom, equipped with a projector and screen, promotes participatory learning through videos, films, and PowerPoint presentations and is also accessible for organising seminars, Webinars, guest lectures..etc.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/2010926762_46043932_ICT%20NEW%20FILE%20%202.3.2.pdf |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**18**

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

**18**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

## 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

## 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

**01**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

## 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

## 2.4.3.1 - Total experience of full-time teachers

Annual Quality Assurance Report of SHRI. SHARANA NOOLIYA CHANDAYYA DR.B.R. AMBEDKAR SMARAKA A.K.K. EDUCATION SOCIETY'S ARTS AND COMMERCE COLLEGE, GANGADHAR NAGAR, HUBLI-KARNATAKA

18

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The institution is affiliated with Karnatak University Dharwad and follows its assessment and evaluation procedures. Learners are notified about this during the introduction and orientation sessions after admissions. The following processes are included in the assessment and evaluation process: ? The academic calendar is prepared at the beginning of each semester and posted on the college website and department notice boards. The academic committee meets regularly to discuss the internal examination assessment methods. After internal exams, teaching members distribute assessed answer sheets for students to clarify any uncertainty or discrepancies. ? Internal aggregated marks are sent to the linked university as part of their evaluation process. ? The IA marks are also available on the UUCMS website. UUCMS provides students with access to their IA results and allows them to report any issues before submitting final marks to the university. After IA exams, a Parent Teacher Meeting is held to examine student achievement and incorporate feedback from parents.**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/749660030_2.5.1%20and%202.5.2%20Internal%20test%20circular%20and%20timetable%202022-23_compressed.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**The institution has a well-organized mechanism to address internal examination-related difficulties. If a student has a problem, they**

can contact the concerned faculty member. Students receive advance notice of the internal test schedule through the notice circulated in the classrooms and that displayed on the noticeboard. Dedicated committee is formed to maintain transparency in internal exams and handle evaluation-related issues swiftly. CCTV cameras have been installed in all examination rooms to provide surveillance during exams. Answer scripts are immediately evaluated, reviewed and returned to students for improvement. Faculty members respond promptly. Students who are unable to take the exam owing to justifiable reasons, such as medical concerns, can request a re-examination with proper proof within a set deadline. Students check their test scores and university internal assessment scores by accessing the UUCMS website student login. Students; assessment concerns are addressed by providing a detailed explanation of their performance using the answer sheet. The complaint will be reviewed and appropriate action will be taken.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/749660030_2.5.1%20and%202.5.2%20Internal%20test%20circular%20and%20timetable%202022-23_compressed.pdf |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute clearly defines its Programme Outcomes, Programme Specific Outcomes, and Course Outcomes. The Institutes, Vision and Mission statements are clearly displayed on its website and on campus. The college website clearly describes the contents of several courses, as well as the expected learning outcomes. The programme outcomes are communicated to students at the beginning of the course. Learning outcomes vary depending on the curriculum structure and course materials used. The program-specific outcomes are syllabus-specific and vary by discipline. Faculty members take orientation programmes and submit attainment reports to understand Programme Outcomes, Course Outcomes, and Programme Specific Outcomes. Student performance in internal and university exams will also be used to assess course outcome achievement. Faculty, mentors, and coordinators all prioritise outcomes.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/360626544_ilovepdf_merged_compressed.pdf |
| Upload COs for all courses (exemplars from Glossary) | **No File Uploaded** |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**The institute follows the university-prescribed curriculum, including POs, PSOs, and COs.Outcome-based education promotes CO and PO attainment. Departments use both direct and indirect assessments, including assignments, attendance, examinations. POs and COs follow common titles for theory and practical tests. Department committees analyse and approve assessment studies. Faculty aims for timely course completion and provide additional classes as needed. Continuous evaluation comprises tests, assignments, and presentations, while end-of-semester**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/654399921_final%20year%20results%202022-23.pdf |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**81**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/654399921_final%20year%20results%202022-23.pdf |

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1252365901_2.7%20SSS%202022-2023%20LINK.pdf

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

`00`

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

04

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

01

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

**3.2.2 - Number of books and chapters in edited volumes/books published and papers**

published in national/ international conference proceedings per teacher during the year

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

04

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution's extension activities are aimed at providing community services and keeping the environment clean, green, and pollution-free. To achieve this holistic development, the College takes an initiation to assign some duties to the existing committees and Cells in the institution. Committees and Cells namely the Cultural Committee, the Sports Committee, the Women's Empowerment Cell, the Anti-Ragging Cell, the YRC and NSS that takes interest in conducting extension activities either in collaboration with some government and non-governmental organisations that serve the community.

Tobacco Free Day, Voter's Awareness Day, Clean village campaign, Youth day, Sapling plantations in the surrounding village locations, Community service camp and numerous other activities are some examples.

The Institution's extension operations offer an environment for our students to raise awareness about many social issues in their communities. They also highlight the comprehensive approach.Student's progress is facilitated by offering them with chances outside the classroom, and their involvement/participation in such Extension activities gives them a sense of accomplishment. It also allows the students to collaborate and share their skills and convictions.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1202549644_3.3.1%20NSS%20WORK%202022-2023_compressed.pdf |
| Upload any additional information | **No File Uploaded** |

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

**02**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | **No File Uploaded** |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**04**

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | **No File Uploaded** |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

142

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

| File Description | Documents |
|---|---|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

01

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | [View File](#) |
| Any additional information | **No File Uploaded** |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | [View File](#) |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **One of the institution's primary goals is to facilitate infrastructure required for effective teaching and learning. The college has a built-up area of 1.15 acres (1648.60 square metres) that includes departments, class rooms, a library, well-equipped labs, a seminar hall, a language lab, a NSS room, sports room, a gym, girls' common area, an IQAC room, staff-rooms and more.**
- **On campus, men and women have separate staff rooms, also separate restrooms for boys and girls.**
- **The college provides internet connectivity, LCD and OHP projectors, PCs with scanning,printing, and Xerox capabilities that make things easy and helps enhance the teaching and learning competence.**
- **Administrative and academic tasks are shared over a 300 Mbps internet connection. It is also available to all the departments and computer laboratories.**
- **The library contains five LAN-connected computers. The library provides subject-specific e-learning materials to help teachers and students to make the best use of them.**
- **The IQAC participates in quality improvement on a periodic basis. Stakeholders and management recommendations are recorded and sent to the Principal for further action in any case of change or improvements. The working committees guarantee that the comfort and proper utilization of the infrastructure supports the academic growth.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1484460202_4.1.1%20TEACHING%20LEARNING%20FACILITIES.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**The institution supports student's; holistic development by providing facilities such as an open stage,College quadrangle, sports ground, and gymnasium. Cultural activities: An open stage is used to host the inter/intra-college cultural performances as well as a range of cultural events such as dance, drama, music, mimes, mono acting, fashion displays, and so on. Sports and activities (indoor and outdoor): The College has a playground where University inter/intra-college sports events are conducted. Gym and Yoga: The gym and yoga are vital components of any fitness routine. The institute prioritizes health and hygiene and has provided a well-equipped gym and fitness facility on campus.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/2114569458_4.1.2.pdf |

## 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**01**

## 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

**01**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/NAAC/CRITERION+IV/4.1.3+ICT+ENABLED+FACILITIES |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**3,99,331**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Upload audited utilization statements | **No File Uploaded** |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Version 2.0 of the Code Pro Library Management software was implemented in June 2019 to partially computerise the library. It simplifies duties associated with libraries, such as Barcode versions, data input for the acquisition section and the circulation(which includes book renewal, issue and return).The programme includes modules for book indentation, purchasing, budgeting, stock verification, and other associated tasks in addition to information on how staff, students, and other members utilise the library.**
- **The institution has a qualified, experienced permanent librarian.**
- **Our campus library has 4477books, 6 daily newspapers, and e-**

**learning resources covering a variety of topics.**

- **The books, newspapers, and reference books are available to teachers and students.**
- **Teachers and students can accomplish their learning goals with the help of the library services.**
- **The teacher and student visiting registers, the library accession register, and other registers are kept up to date by the Librarian.**
- **The librarian receives a list of the books that each department has planned and chosen to purchase for the library, including current bestsellers and other works. Furthermore, the library has kept gazetteers and a compilation of previous old question papers of UG exams of all the courses run by the institution.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional Information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/352424250_ILMS%20DETAILS1.pdf |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** **E. None of the above**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**18,358**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**44**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a separate, fully furnished computer lab with LAN and Wi-Fi connection. Every system, printer, copier, and scanner is connected to the internet via a Local Area Network (LAN). The Computer faculty is responsible for supervision of IT requirements and upgrades of systems and applications. Internet broadband connections: We have a 300 mbps band width BSNL connection with Wi-Fi hotspots. Students have free access to several important links on the library portal that lead to relevant information. There is Wi-Fi available in the general areas of the campus, including the Seminar Hall.

Using this feature, staff members and students may access the internet.

The college's seminar hall, often known as the virtual classroom, provides a setting for teaching and learning where students may work in groups, watch and discuss presentations, connect and interact with guest lecturers, and participate in webinars that happen virtually.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1945063937_4.3.3%20Bandwidth%20of%20Internet%20connection_compressed.pdf |

## 4.3.2 - Number of Computers

**22**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Student – computer ratio | View File |

## 4.3.3 - Bandwidth of internet connection in the Institution

**A. ? 50MBPS**

| File Description | Documents |
|---|---|
| Upload any additional Information | **No File Uploaded** |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**3,99,331**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File]() |
| Audited statements of accounts. | **No File Uploaded** |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | [View File]() |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The institution has a set process for maintaining its infrastructure and making effective use of it. The administration has set aside money for the maintenance of the physical, educational, and support facilities. It offers financial assistance to upgrade any necessary peripherals, taking into account their installation priorities, department/library and lab head recommendations, formed committee recommendations, and IQAC recommendations. The day-to-day activities of the institution may be approved financially by the Principal.**

**Every classroom has adequate ventilation, and dustbins positioned appropriately. Students are reminded to dispose of the waste materials in the dustbins inside the classrooms and that placed in the campus.**

**Regularly inspecting the operation of fans, LCDs, bulbs, and any damage to furniture or other equipment is the responsibility of the administrative staff. If found to be non-functional and damaged to be fixed/replaced immediately. The employees in the office are in charge of resources and maintenance. There are stock records kept up to date. In addition, inspections are carried out for water tanks, RO-water facilities, plumbing, electrical, and fire extinguisher systems. The institution has assigned menial workers to water and care for the plants on campus on a daily basis in order to maintain a green environment.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IjR1RDRnY044d3g1SWh0ZUkyQm14VlE9PSIsInZhbHVlIjoiZjFRRVhpcWNUUbWtpQlVadjhEa0FYYjNRRVVSb3A5UERpUC8rSVZkZm9qQUdrRVmRqdTkwVkI5Z0pLaTlSancxZSIsIm1hYyI6ImQyY2RlNmZhNzQxYzdhNmU1MjIyMTIxZGFiNjA0ZTRkYjA5NjNlMjBmYjg0OWY4YTA3ZmU5NzFlNjI2Yjk1MzAiLCJ0YWciOiIifQ== |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | **No File Uploaded** |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

| File Description | Documents |
|---|---|
| Link to institutional website | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/837872463_LANGUAGE%20LAB%20SIGNS.pdf |
| Any additional information | **No File Uploaded** |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**35**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**00**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | **No File Uploaded** |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | **No File Uploaded** |
| Upload any additional information | <u>View File</u> |
| Details of student grievances including sexual harassment and ragging cases | **No File Uploaded** |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

### 5.2.1.1 - Number of outgoing students placed during the year

**06**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | <u>View File</u> |
| Upload any additional information | <u>View File</u> |

### 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

**01**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | **No File Uploaded** |
| Any additional information | <u>View File</u> |
| Details of student progression to higher education | <u>View File</u> |

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

## 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

| File Description | Documents |
|---|---|
| Upload supporting data for the same | **No File Uploaded** |
| Any additional information | **No File Uploaded** |

## 5.3 - Student Participation and Activities

## 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

## 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

**08**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | <u>View File</u> |
| Any additional information | **No File Uploaded** |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | **No File Uploaded** |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student representatives and many other students acquire opportunities as they are included to participate in activities conducted by different committees and cells of the college. Student contributions are required for academic, co-curricular, and extracurricular activities. 1. Before the Inaugural function of the Sports and Curricular activities for the academic Year, the senior faculty members and IQAC selects class representatives. 2. The student representatives act as members of the following committees:

o Women's Empowerment Cell o Library Committee o Discipline Committee o SC/ST Cell o Students Grievance Redressal Cell o Career Guidance & Placement Cell o NSS o Youth Red Cross o Tour Committee o Cultural Committee o Anti-Ragging Cell.

3. Students who represent themselves in such Committees/Cells are given enough opportunity to suggest new ideas and suggest on activities to be done. 4. In order to fulfil the aspirations of the students to the highest level, several activities are conducted. Student representations are observed to be involved in organising seminars, conferences, workshops, athletic events, cultural events, and other activities conducted by the existing cells and committees. 5. Co-ordinating faculty members assist student representatives in attainment of leadership qualities and experience through their active participation in extracurricular and co- curricular activities.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/864763765_ALL%20CELLS%20ACTIVITIES%20merged%202022-2023_compressed.pdf |
| Upload any additional information | No File Uploaded |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

Annual Quality Assurance Report of SHRI. SHARANA NOOLIYA CHANDAYYA DR.B.R. AMBEDKAR SMARAKA A.K.K. EDUCATION SOCIETY'S ARTS AND COMMERCE COLLEGE, GANGADHAR NAGAR, HUBLI-KARNATAKA

14

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | **No File Uploaded** |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**The Institute has an active Alumni Association that meets once a year as of 2019-2020. A new kind of stimulation is provided to the college through the Alumni Association. ? It is open to past students to provide talks to current students on test-taking strategies, job openings, obstacles in the workplace, career planning, and other academic issues. ? It keeps up a lively relationship with the college. The community of students has got benefited from the college alumni's inspirational speeches and direction. ? The college keeps track of every student who has completed their studies here. They are advised to become members of the institution's alumni association in order to share their experiences and inspire the upcoming batches to produce better individuals for society.**

| File Description | Documents |
|---|---|
| Paste link for additional information | file:///C:/Users/ADMIN/Desktop/36001_64_17 04537246.pdf |
| Upload any additional information | View File |

**5.4.2 - Alumni contribution during the year**     **E. <1Lakhs**
**(INR in Lakhs)**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Under the qualified guidance of the Principal and with the enthusiastic support of our esteemed Management, it is the responsibility of the college to carry out the plans that support extracurricular, co-curricular, and academic activities. The principle compulsions the IQAC to organise and carry out the same, providing funds in compliance with the suggestions made by the teaching fraternity. The main goal of the college's vision, mission, and objectives is to provide quality education to the underprivileged sections, rural areas, as well as nomadic and semi-nomadic areas. To meet the requirements of its students, the institution has a team of dedicated and experienced permanent and visiting faculty members that works together considering the suggestions and ideas collected from the stakeholders. In order to enable the students to realise their full potential, the college offers a place for them to showcase their abilities in academics, extracurricular activities, sports, and culture.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1705532018_6.1.1%20vision%20mission.pdf |
| Upload any additional information | **No File Uploaded** |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The institute uses a decentralised and participatory management pattern of governance to speed up decision-making and offer superior services to all stakeholders. Different committees, units and cells observe distinct aspects of the organization's actions and accomplishments. The institution's objectives are conveyed at every level to confirm that instructors and students are actively involved in the college's development. Additionally, every**

employeeparticipates actively as members in many committees that are set up to guarantee the effective execution of the strategy. The faculty actively plans a wide range of departmental events. The complete power to plan and carry out the activity in the best interests of the students is granted to all coordinators of different units and committees. Different departmental activities are organised by the faculties. The Principal has been tasked with supervision the smooth functioning of all extracurricular, co-curricular, and curriculum activities. A number of IQAC-affiliated cells and committees have been granted specific power to plan and execute various events during the academic year. Stakeholder's ideas--- from parents, alumni, department heads, class instructors, and student representatives are considered through minutes of meetings, feedback systems, and other means.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/325436485_IQAC%20Action%20plan%202022-23.pdf |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Infrastructure and academic planning has always been monitored by the Principal, office members and IQAC. The requirements of the present are taken into account while planning for the future. The office keeps track of documents on property, buildings, plans, projects, and affiliation. Each member of the office staff is responsible for keeping the documentation up-to-date. Together, the college's management members, Principal, teaching and non-teaching staff contributes in the plan. The college provides documents and a perspective plan to the stakeholders to collect suggestions and its worthy implementation. The Principal and the IQAC are working extremely hard to achieve the goals, conducting regular meetings of the committees and cells. The following items are related to learner-centric activities in colleges that have reinforced the system of student support and advancement. (1) The college has organized four offline workshops on different topics and many extension activities conducted by NSS and existing committees and cells. (2) During this year one certificate course was introduced and it acted as an MOU. (3) Infrastructure upgrades, acquired furnishings. (4) Greenery initiatives and

sapling of trees. (5) 03 teaching faculty members pursuing Ph.D. and 01 gets qualified with Ph.D. (6) 02 teaching faculty members received state level awards/recognitions.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | **No File Uploaded** |
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/325436485_IQAC%20Action%20plan%202022-23.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organisation complies with the service standards established by the UGC, the affiliated university, the KCSR, and the Central and State Government requirements. ? When it comes to staff appointments, promotions, and full-time teaching staff selection, the college's management follows these guidelines.

The institute abides by the rules. The management group of the institution is in charge of giving the facilities to the finest possible care. ? The Principal is responsible for ensuring that the academic programmes run smoothly, handling administrative duties, and acting as an official signatory for all financial transactions and the college's general development. ? The IQAC Coordinator, committee secretaries, office superintendent, teachers, and HODs all contribute to make sure the organisation functions efficiently. ? The committees meet often to talk about a variety of topics and provide recommendations for upholding overall excellence. It ensures that the demands of the non-teaching and teaching staff is met. ? Support systems for proper implementation include the NSS Unit, the Women's Grievance Redressal Cell (now called the Women's Empowerment Cell), the SC/ST Cell, the Youth Red Cross, the Sports Committee, the Time-Table Committee, the Examination Committee, the Students Welfare Committee, the Purchase Committee, and the Anti-Ragging Committee. ? The institution's accountant assists the office superintendent, who is in charge of administration.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/325436485_IQAC%20Action%20plan%202022-23.pdf |
| Link to Organogram of the Institution webpage | https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IkJKT29YdThaMjdacVYvMDBJQ1lhSkE9PSIsInZhbHVlIjoiTDhKeGNQbC9PRzg3Q2ZxenJldUl5bHRBWWZXcUt0eUZmNzZIcnYxVEdIV2VKUDdOODRielhQQWdEeeE52Rk56OSIsIm1hYyI6ImM5ODFlYjQ3YWU5MjMzMTM4MTU1ZmE0OTTdhYTFiN2FmOWZkOTkwMzcwY2U5ZDUwM2FjNDNjMjgwOTI2N2Y1MTAiLCJ0YWciOiIifQ== |
| Upload any additional information | **No File Uploaded** |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**C. Any 2 of the above**

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | **No File Uploaded** |
| Screen shots of user interfaces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**The institution has created a policy on various welfare mechanisms for both teaching and non- teaching staff as an effort to advance every employee. The particulars of the welfare initiatives the Institution started are listed below: ? Supportive Management and a favourable atmosphere in the campus. ? Incremental advantage/ Promotional benefit from time to time. ? Retention of Management recruited staff. ? Temporary teachers in the case of long leave**

due to health issues. ? OOD facility for Professional development programmes. ? Spacious staff room for both men and women faculty members ? Procurement of equipments for Computer and Geography laboratory. ? Encouragement for career and professional building for effective teaching processes. ? Invite academicians, professionals, entrepreneurs to deliver special lectures on TQM, Research Methodology, etc. ? Maternity and Paternity Leave provisions for both permanent teaching and non- teaching staff, Casual leave, Medical leave, and Earned leave are all available to Assistant professors and staff personnel at the college provided abiding by the government norms. ? The staff has access to the internet for free Wi-Fi and LAN.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/NAAC/CRITERION+VI/6.3+FACULTY+EMPOWERMENT+STRATEGIES |
| Upload any additional information | No File Uploaded |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | **No File Uploaded** |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**02**

| File Description | Documents |
|---|---|
| IQAC report summary | **No File Uploaded** |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | <u>View File</u> |
| Details of teachers attending professional development programmes during the year (Data Template) | **No File Uploaded** |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Teaching and non-teaching staff member's contributions, both academic and non-academic, are evaluated by the Institute's performance-based assessment system in compliance with UGC guidelines. ? Teaching faculty members provide a self-appraisal**

report in compliance with the requirements of the associated university. By means of the relevant department head, this report must be submitted to the Principal for assessment at the conclusion of the academic year. ? The IQAC reviews the teaching faculty's self-appraisal reports before sending them to the Principal for further action. The Principal later uses the data from the analysed assessment systems to discuss prevalent concerns in the staff meetings. When evaluating teachers, extracurricular, co-curricular, and professional development activities are taken into consideration in addition to their performance. ? In addition, teachers get recommendations for improvement derived from ongoing observations as well as explanations on the academic, co-curricular, and extracurricular activities of their students from the feedback forms. The yearly reports of the committee are compiled by the IQAC and then examined for improvements. ? In addition to other measures, non-teaching staff members are judged on the quality of their work, punctuality, honesty, and devotion. ? The Principal, office superintendent, and HODs monitor the non-teaching employees, and the office superintendent sends the Principal reports if any discrepancy found.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/NAAC/CRITERION+VI/6.3.5+SELF+APPRAISAL |
| Upload any additional information | No File Uploaded |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits are carried out on a regular basis. Internal audits are carried out by an internal auditor chosen by the institute.The auditing structures of the colleges are listed here. Internal Financial Audits: The office superintendent and Principal oversee internal accounting and auditing, which is conducted on a regular basis at our college. They also review bank records for deposits, withdrawals, and payments made by/to the institution. Internal auditors meticulously review and verify each transaction voucher and bill. A compliance report is always the next step after an internal audit. External Financial Audits: As per the Department of Collegiate Education's instructions, the State Accounts Office and AG officials conduct an external audit of the

**institution's finances. A compliance report is sent to the appropriate authorities for informational assessment.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/90861020_expenditure%20%204.4.1%2022-23%20new.pdf |
| Upload any additional information | **No File Uploaded** |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**00**

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | **No File Uploaded** |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**The monitoring system of the institute is indicated in detail. The best and cost-effective use of the various funding sources is for the academic advancement. Money is raised through developmental and tuition fees. We strongly advise all heads of academic departments and administration to provide the required funding for the events that have to be conducted in the academic year. For this reason, every year the Principal develops an institutional budget that takes the following factors into consideration. The Principal submits the proposed budget to the institution's governing body for approval. The Local Managing Committee of the Institute makes all significant financial decisions and makes necessary contributions.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/90861020_expenditure%20%204.4.1%2022-23%20new.pdf |
| Upload any additional information | **No File Uploaded** |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**The college has established an active IQAC in an attempt to preserve and improve academic performance. The discussion of various aspects of the activity and the quality assurance plan is thegoal of the yearly IQAC meetings. IQAC has developed and implemented annual plans aimed at enhancing institutional quality, in addition to implementing particular policies. The IQAC has planned the following events, and in accordance with that, has taken the following actions:**

**? To facilitate decentralised operations, committees are formed at the beginning of each academic year. ? To put innovative concepts into action, IQAC hosts seminars and workshops. ? The teaching staff at our institution actively participates in FDPs, or refresher and orientation courses. Teachers are also permitted to attend several conferences and seminars in order to keep themselves updated on current events. ? The IQAC collaborates with our colleges Placement Cell to provide various placement events and other programmes that motivate students to perceive their studies as research endeavours. ? Through efforts such as student class seminars, student PPT presentations at the same, and active engagement in other in-house events done on campus, the institution's IQAC encourages increased physical activity among students.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/325436485_IQAC%20Action%20plan%202022-23.pdf |
| Upload any additional information | **No File Uploaded** |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two illustrations of institutional reviews and the implementation of learning and teaching improvements made feasible by the IQAC are as follows: Example 1: In order to establish the perspective plan and carry it out, the system of feedback, as recommended by the IQAC, has prioritised student observations on curriculum, teaching and learning, and other areas. The feedback analysis has resulted in an improvement in the teaching-learning process. As part of its evaluation and development, IQAC conducts orientation for improvements. Example 2: Academic audit: The IQAC initiated an internal academic audit to confirm the institution's academic standards. The committee members assessed the teaching-learning process and defined the specific quality criteria that was chaired by the IQAC coordinator and Management members.Implementation of the Event-calendar, minutes from meetings, internal documents, outreach programmes, stock verification, etc. is cross-checked. As a result, there is now a qualitative emphasis on the performances of faculty members.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/325436485_IQAC%20Action%20plan%202022-23.pdf |
| Upload any additional information | View File |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/325436485_IQAC%20Action%20plan%202022-23.pdf |
| Upload e-copies of the accreditations and certifications | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Upload details of Quality assurance initiatives of the institution (Data Template) | **No File Uploaded** |

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**The institution has always prioritized gender equity. There are facilities on the campus to take care of safety . The UG course curriculum also includes a range of topics pertaining to gender equity. Some priorities undertaken are listed as below: Security/Safety: ? The College have a high compound wall and CCTV cameras have been installed. ? Fire extinguisher is placed in the right area. Physical Facility: ? The facility includes a separate women'sstaff room, a separate girls common area with rest room with first aid box. ? A complaint box has been set up to take suggestions/grievances from girl students and Ladies staff. Measures: ? The institution has an operationalWomen's Empowerment Cell that keeps an eye on security, safety, and other related problems. ? The institute has set up a mentor-mentee program to ensure appropriate counselling. Every teacher is given a group of students to work with and address both personal and academic issues that can be handled within our constraints. ? The institute hosts a range of activities, including yoga and meditation, International Women's Day, and personality development, to boost the confidence. ? Special seminars/workshops/guest talks on gender equality and women's health are arranged by the Cell.**

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | **Nil** |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/864763765_ALL%20CELLS%20ACTIVITIES%20merged%202022-2023_compressed.pdf |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | **No File Uploaded** |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**The following waste management practices are used by the college in an effort to maintain a clean campus: • Management of Solid Waste: Solid waste is collected daily from every classroom, office, staff rooms, and corridor areas and from the campus ground. The garbage gathered is set aside in separate dry and wetbins that helps it separate for processing by the municipality. The municipal corporation van picks up the garbage every alternate day. Both the recyclable and non-recyclable items are devoid of moisture. Separate bins are used to collect non-biodegradable remains from college campus that includes plastic wrappers and other items. Tobacco and plastic is prohibited on campus. The plants inside the campus are then treated with the bio fertilizers made out of onlydry leaves/twigs of the plants that are collected in the compost pit within the campus. • E-waste management: Out-dated computers, devices, and accessories are disposed of securely. Cartridges for printers are replenished. The suppliers exchange, refill, and fix UPS batteries whenever informed/need be.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | **No File Uploaded** |
| Geo tagged photographs of the facilities | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/683410065_7.1.3%20WASTE%20MANGEMENT.pdf |
| Any other relevant information | **No File Uploaded** |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**     **D. Any 1 of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | **No File Uploaded** |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**     **C. Any 2 of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly  pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | **No File Uploaded** |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and**     **B. Any 3 of the above**

**energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen            reading**

`D. Any 1 of the above`

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

When it comes to educating students about the socioeconomic, communal, linguistic,cultural, and other diversity,college has always been in the forefront. The institute ensures that everyone has equal opportunity to recognise their full potential. The college educates staff and students on their constitutional duties and responsibilities about values, rights, and responsibilities as citizens. ? National holidays like as Republic Day, Independence Day, and Constitution Day are observed by the college to highlight the value of independence and the valour of the Indian freedom movement. ? Birth anniversaries of Dr. Babasaheb Ambedkar, Mahatma Gandhiji, Vallabhai Patel, Valmiki Guru, Kanak-Das, and many more are also celebrated. ? In order to guarantee that every human life is precious, the college organises Blood Donation drives as a responsible contribution towards society. ? Women's Day is observed to honour the contributions made by women throughout history. ? The college observes World Environment Day to protect the environment and highlight the value of cleanliness through the Swachh Bharat Abhiyaan. ? Activities that promote linguistic diversity are organized by the Language Departments. Department of Kannada, Hindi, and English observe World Language Day, Grammar Day, Hindi Diwas, and Karnatak Rajyotsava every year to increase responsiveness of the languages.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | [View File](#) |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our College has consistently led the way in raising awareness in students about the required dedication and responsibility towards the nation and society. The college makes the staff and students adhere to the constitutional duties. IQAC plans events to teach students about Gender equality, Nationalism, Constitutional rights and duties. 1. As part of the curriculum, courses like IC, HR, and EVS teach students about human values and ethics. 2. National festivals such as Independence Day and Republic Day are observed. 3. Celebrations such as Sadbhavana Divas, National Integration Day, and Swami Vivekanand Jayanti, are observed with enthusiasm. 4. A number of campaigns and events that bring awareness about

environmental protection are regularly organized in the college. NSS, NCC, and YRC students participate in a range of community events, such as plantations, cleanliness campaigns, Go Green rallies, Vanmahotsava celebrations, and invited talks by various notable people that speak of the importance of voting, elections, and Swach Bharat initiatives. 5. The Women's empowerment cell hosts a variety of events aimed at teaching female students about their safety, health, and rights.

6. Our students take part in Blood Donation drives, Drug awareness campaigns and conduct surveys on different social issues prevalent in India.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

B. Any 3 of the above

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**These below listed activities in addition to the student-centric activities promoting the above were all celebrated in our college in the present academic year, thus showing an active and positive approach towards imbibing thesocioeconomic, communal, linguistic,cultural domains in the student's life.The college educates staff and students on their constitutional duties and responsibilities about values, rights, and responsibilities as citizens.**

- **Our Founder President 11th Death Anniversary (Celebrated by Management &IQAC)**
- **Librarian's Day (Celebrated by Library Committee)**
- **76th Independence Day (Celebrated by staff and students)**
- **Sadbhavana day (Celebrated by NSS under IQAC initiative)**
- **National Sports day (Celebrated by Sports Committee)**
- **Teacher's Day (Celebration by the students)**
- **International Literacy Day**
- **Hindi Diwas (Celebration by Hindi Department)**
- **International Day of Democracy-HumanRights Cell (programme by NSS & IQAC in charge)**
- **NSS Day**
- **Gandhi Jayanti**
- **Valmiki Jayanti**
- **National Unity Day**
- **Karnataka Rajyotsava**
- **National Education Day**
- **National Integration Day**
- **Vishwamanav Day (Celebrated by the Kannada Department)**
- **Maha Pariniravana Day**
- **National Voter's Day(Celebration &programme to be Conducted by NSS)**
- **74 th Republic Day (Celebration)**
- **AmbikaTanayDuttJayanti(Celebration by the Kannada Department)**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: "INNOVATIVE IDEAS & EXPRESSION" Objective: Students could present their inner talent by expressing concepts in written format through projects assigned in the classrooms. The Context: Our college students worked on projects assigned to them by the Language department in the classroom as an additional activity to bring out their creativeness. The Practice Pattern: A student of the class from fresher's batch was assigned with a topic to write on it and present it in the form of a project. The topics were pre-decided by the staff of the Language department and were assigned to the students. The student had the freedom to present it in his/her own way, but on the paper. Evidence of Success: Student projects turned out to be a great success with extreme beauty and innovativeness that are now stored by the Language department.


Title: "HOCKEY FOR FUN & HEALTH" Objective: Students could practice hockey. The Context: Our college students worked on health and showed willingnessto obtain hockey championship The Practice Pattern: Students regular practice continues to give University Blues. Evidence of Success: Successful to get University Blue Awards this academic year also.


| File Description | Documents |
|---|---|
| Best practices in the Institutional web site | View File |
| Any other relevant information | No File Uploaded |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the realm of higher education, our college has a track record of improving the lives of thousands of individuals, especially those in the nomadic and semi-nomadic communities, and acts as an example of empowerment and hope for students from all backgrounds in India. In addition to offering cutting-edge, competitive education, our college never stops pushing itself to stay ahead of the curve and adapt as best it can to the changing demands of society and its students. Our objective has been to provide our students with a transformational education that would enable them to become capable, empathetic, and moral persons who will pursue social reform as self-sufficient individuals to fulfil their potential and value. Teachers get assistance by the IQAC in creating a supportive and gender-sensitive learning environment in the classroom and on campus. By hosting community outreach events like voter education, health awareness, medical check-up camps, blood donation camps, sapling plantings, neighbourhood clean-ups, and so on, the college keeps a positive bond with the community. The institute offers a variety of activities to assist students develop their personalities and stay focused on their studies, including yoga and meditation, national and international day's celebrations, and personality development related activities.

# Part B

## CURRICULAR ASPECTS

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**The college adheres to the curriculum established by the affiliating university Karnatak University Dharwad (KUD).**

**The institution makes sure that the curriculum is delivered effectively by following a well-considered, well-documented process that has explicit, conscious learning objectives and outcomes.The university event calendar serves as the basis for the college event/academic calendar. The college's event calendar calls for timely delivery of curricular and co-curricular activities of diverse events. The institution with the IQAC makes efforts to carry out the aforesaid.**

**Department heads consult with their respective faculty members during departmental and principal-staff meetings before assigning subjects or papers to be completed by them. As a result, the subject experts create a lesson plan that consists of lecture segments, homework, tutorials, lab sessions, themes, modes of instruction, and assessments.**

**For subjects relating to ICT, the faculty creates study guides and educational resources. The college hosts guest lectures, Webinars, in-house workshops, seminars, and interactive teaching techniques to enhance the quality of education.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File]() |
| Link for Additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1193335935_Academic%20Calendar%202022-23%20Criterion%201.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic calendar of the college is framed in accordance with the academic calendar of KUD. The date of the reopening, internal and semester exams, working and teaching days, seminars, guest lectures, workshops, industrial visits, and any other events(in case predefined) are all included in this Academic calendar of our college.

Additionally, there are national and general holidays; important celebrations, vacations, and the last working day of the semester are all mentioned in this calendar.

Activities that are curriculum-based are organized and carried out in accordance with the NEP framework. A range of evaluation techniques are applied to extracurricular and co-curricular activities at NEP because of the organizations extended curriculum throughout its numerous divisions.

The college's website has access to the schedule and the CIE. At the college level, an examination committee is established to supervise the entire internal assessment procedure.

The final internal grades for each student are submitted on the university portal (UUCMS) under each teacher's login, and at the designated time, they are verified under the Principal UUCMS login ID.

To address any issues pertaining to CIE, prompt action is taken. Problems are fixed if information is provided with the associated university.

| File Description | Documents |
|---|---|
| Upload relevant supporting documents | [View File](#) |
| Link for Additional information | http://www.ssncdrbraakkdegreecollege.in/AQAR+2022+%3A+2023/CRITERION-1/1.1.1.+The+Institution+ensures+effective+curriculum |

| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.  Academic council/BoS of Affiliating University** | B. Any 3 of the above |
|---|---|

**Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University**

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | [View File](#) |
| Any additional information | [View File](#) |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

## 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

**02**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Minutes of relevant Academic Council/ BOS meetings | **No File Uploaded** |
| Institutional data in prescribed format (Data Template) | [View File](#) |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

**01**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Brochure or any other document relating to Add on /Certificate programs | [View File](#) |
| List of Add on /Certificate programs (Data Template ) | [View File](#) |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

30

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

30

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has created a cheerful environment that encourages good values in students by incorporating university curriculum that addresses professional ethics, gender, human values, and sustainability.

The following explains how curriculum-wide cross-cutting challenges are incorporated:

Human Values and Professional Ethics: Based on the courses they have chosen, students are taught moral and ethical behavioral norms. As a result, lessons on individual roles, society goals, moral responsibility, rules of behavior, and discipline are taught.

Gender issues: The institute has established a Women's Empowerment Cell and an Anti-ragging Cell to prevent sexual harassment and to empower female staff and students.

Environment and Sustainability: The University has launched the EVS course as a discipline in an effort to raise awareness about the environment. Numerous extension initiatives are coordinated by the NSS and the pertinent committees.

Under the IQAC project, a number of extension programs are run by the NSS and the pertinent committees/cells. The college celebrates National and International holidays like Teacher's

Day, International Yoga Day, Independence Day, and Women's Day in addition to other events like Voter's Awareness Day, Constitution Day, Women's Safety Lecture, Medical Health Check-ups, etc. in an effort to instill moral, ethical, and social values in its students.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

## 1.3.3 - Number of students undertaking project work/field work/ internships

15

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

## 1.4 - Feedback System

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | D. Any 1 of the above |
|---|---|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |

| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1415653222_feedback%201.4.1%202022-2023%20(4)_compressed.pdf |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment Number Number of students admitted during the year

## 2.1.1.1 - Number of sanctioned seats during the year

**520**

| File Description | Documents |
| --- | --- |
| Any additional information | View File |
| Institutional data in prescribed format | View File |

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

## 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**162**

| File Description | Documents |
| --- | --- |
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The institution assures that students' academic performance stands good every year and so it has acquainted multiple approaches to improve the academic performance of both the slow and advanced learners. The evaluation factors like class performance, assignments, internal assessment, sports, Mentors' feedback and participation in extracurricular activities act as some approaching methods that assess the learning levels of our students.**

**Advanced learners are encouraged to become class representatives, event leaders for cultural, sports and technical activities. They are also motivated to take competitive exams like GATE, UGC/NET, NPTEL advanced courses, and pursue higher education. Scope is given for their active participation in webinars, seminars, project works, debates, technical quizzes, and group discussions to improve their analytical skills.**

To improve the performance of slow learners, measures like organizing group talks and activities that help them gain confidence are often structured. Access to self-learning materials, such as PPTs and animated films, Peer tutoring to boost confidence and presentation skills, personalised support from the Mentor-Mentee system. Also students who underperform in written tests/IA exams receive reference notes, reading material and are made to attempt re-tests, to prepare themselves for university exams and achieve good scores.

| File Description | Documents |
|---|---|
| Link for additional Information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1228953222_NEW%20FILE%20STUDENT%20CENTRIC%202022-23_compressed.pdf |
| Upload any additional information | No File Uploaded |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| 397 | 18 |

| File Description | Documents |
|---|---|
| Any additional information | View File |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is committed to provide high-quality education. To promote the hands-on learning with theoretical knowledge, the institution takes an initiation to organise workshops, lectures, seminars, group discussions, guest lectures where academic and industry specialists address students on current practices and approaches that go beyond classroom discussions. The Institute practices student-centered strategies, such as experiential learning and participative learning that include group discussions, quizzes to improve academic and technical knowledge, webinars, seminars, project exhibitions, and competitive events, add-on courses on modern technology, study tours and field trips, and problem-solving techniques like Case

studies, projects are also given to students. The institute provides an effective platform for students to acquire current skills,information, attitudes, and values,moulding their behaviour in a suitable way. All the departments make sure that students attend and take active participation in these activities.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1228953222_NEW%20FILE%20STUDENT%20CENTRIC%202022-23_compressed.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college understands the need of incorporating technology to assist both professors and students in this endeavour. The college uses ICT-enabled technology to enhance learning, in addition to the traditional lecture methodologies. E-Learning can efficiently meet students; learning needs. The institution provides necessary tools, such as high-speed internet, computers, laptops, printers, scanners, and photocopiers, across departments. The classroom, equipped with a projector and screen, promotes participatory learning through videos, films, and PowerPoint presentations and is also accessible for organising seminars, Webinars, guest lectures..etc.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/2010926762_46043932_ICT%20NEW%20FILE%20%202.3.2.pdf |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

18

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

**18**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

**01**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

18

| File Description | Documents |
|---|---|
| Any additional information | *View File* |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | *View File* |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The institution is affiliated with Karnatak University Dharwad and follows its assessment and evaluation procedures. Learners are notified about this during the introduction and orientation sessions after admissions. The following processes are included in the assessment and evaluation process: ? The academic calendar is prepared at the beginning of each semester and posted on the college website and department notice boards. The academic committee meets regularly to discuss the internal examination assessment methods. After internal exams, teaching members distribute assessed answer sheets for students to clarify any uncertainty or discrepancies. ? Internal aggregated marks are sent to the linked university as part of their evaluation process. ? The IA marks are also available on the UUCMS website. UUCMS provides students with access to their IA results and allows them to report any issues before submitting final marks to the university. After IA exams, a Parent Teacher Meeting is held to examine student achievement and incorporate feedback from parents.**

| File Description | Documents |
|---|---|
| Any additional information | *View File* |
| Link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/749660030_2.5.1%20and%202.5.2%20Internal%20test%20circular%20and%20timetable%202022-23_compressed.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has a well-organized mechanism to address internal examination-related difficulties. If a student has a problem, they can contact the concerned faculty member. Students receive advance notice of the internal test schedule through the notice circulated in the classrooms and that displayed on the noticeboard. Dedicated committee is formed to maintain transparency in internal exams and handle evaluation-related issues swiftly. CCTV cameras have been installed in all examination rooms to provide surveillance during exams. Answer scripts are immediately evaluated, reviewed and returned to students for improvement. Faculty members respond promptly. Students who are unable to take the exam owing to justifiable reasons, such as medical concerns, can request a re-examination with proper proof within a set deadline. Students check their test scores and university internal assessment scores by accessing the UUCMS website student login. Students; assessment concerns are addressed by providing a detailed explanation of their performance using the answer sheet. The complaint will be reviewed and appropriate action will be taken.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/749660030_2.5.1%20and%202.5.2%20Internal%20test%20circular%20and%20timetable%202022-23_compressed.pdf |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute clearly defines its Programme Outcomes, Programme Specific Outcomes, and Course Outcomes. The Institutes, Vision and Mission statements are clearly displayed on its website and on campus. The college website clearly describes the contents of several courses, as well as the expected learning outcomes. The programme outcomes are communicated to students at the beginning of the course. Learning outcomes vary depending on the curriculum structure and course materials used. The program-specific outcomes are syllabus-specific and vary by discipline. Faculty members take orientation programmes and submit attainment reports to understand Programme Outcomes, Course

Outcomes, and Programme Specific Outcomes. Student performance in internal and university exams will also be used to assess course outcome achievement. Faculty, mentors, and coordinators all prioritise outcomes.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/360626544_ilovepdf_merged_compressed.pdf |
| Upload COs for all courses (exemplars from Glossary) | **No File Uploaded** |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute follows the university-prescribed curriculum, including POs, PSOs, and COs.Outcome-based education promotes CO and PO attainment. Departments use both direct and indirect assessments, including assignments, attendance, examinations. POs and COs follow common titles for theory and practical tests. Department committees analyse and approve assessment studies. Faculty aims for timely course completion and provide additional classes as needed. Continuous evaluation comprises tests, assignments, and presentations, while end-of-semester

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/654399921_final%20year%20results%202022-23.pdf |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

81

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/654399921_final%20year%20results%202022-23.pdf |

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1252365901_2.7%20SSS%202022-2023%20LINK.pdf

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

**00**

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | *View File* |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | **No File Uploaded** |
| Paste link to funding agency website | **Nil** |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

**04**

| File Description | Documents |
|---|---|
| Report of the event | *View File* |
| Any additional information | **No File Uploaded** |
| List of workshops/seminars during last 5 years (Data Template) | *View File* |

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

**01**

| File Description | Documents |
|---|---|
| Any additional information | *View File* |
| List of research papers by title, author, department, name and year of publication (Data Template) | *View File* |

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

04

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

## 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution's extension activities are aimed at providing community services and keeping the environment clean, green, and pollution-free. To achieve this holistic development, the College takes an initiation to assign some duties to the existing committees and Cells in the institution. Committees and Cells namely the Cultural Committee, the Sports Committee, the Women's Empowerment Cell, the Anti-Ragging Cell, the YRC and NSS that takes interest in conducting extension activities either in collaboration with some government and non-governmental organisations that serve the community.

Tobacco Free Day, Voter's Awareness Day, Clean village campaign, Youth day, Sapling plantations in the surrounding village locations, Community service camp and numerous other activities are some examples.

The Institution's extension operations offer an environment for our students to raise awareness about many social issues in their communities. They also highlight the comprehensive approach.Student's progress is facilitated by offering them with chances outside the classroom, and their involvement/participation in such Extension activities gives them a sense of accomplishment. It also allows the students to collaborate and share their skills and convictions.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1202549644_3.3.1%20NSS%20WORK%202022-2023_compressed.pdf |
| Upload any additional information | **No File Uploaded** |

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

**02**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | **No File Uploaded** |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**04**

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | **No File Uploaded** |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

142

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

| File Description | Documents |
|---|---|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

01

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | **No File Uploaded** |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **One of the institution's primary goals is to facilitate infrastructure required for effective teaching and learning. The college has a built-up area of 1.15 acres (1648.60 square metres) that includes departments, class rooms, a library, well-equipped labs, a seminar hall, a language lab, a NSS room, sports room, a gym, girls' common area, an IQAC room, staff-rooms and more.**
- **On campus, men and women have separate staff rooms, also separate restrooms for boys and girls.**
- **The college provides internet connectivity, LCD and OHP projectors, PCs with scanning,printing, and Xerox capabilities that make things easy and helps enhance the teaching and learning competence.**
- **Administrative and academic tasks are shared over a 300 Mbps internet connection. It is also available to all the departments and computer laboratories.**
- **The library contains five LAN-connected computers. The library provides subject-specific e-learning materials to help teachers and students to make the best use of them.**
- **The IQAC participates in quality improvement on a periodic basis. Stakeholders and management recommendations are recorded and sent to the Principal for further action in any case of change or improvements. The working committees guarantee that the comfort and proper utilization of the infrastructure supports the academic growth.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1484460202_4.1.1%20TEACHING%20LEARNING%20FACILITIES.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**The institution supports student's; holistic development by providing facilities such as an open stage,College quadrangle, sports ground, and gymnasium. Cultural activities: An open stage is used to host the inter/intra-college cultural performances as well as a range of cultural events such as dance, drama, music, mimes, mono acting, fashion displays, and so on. Sports and activities (indoor and outdoor): The College has a playground where University inter/intra-college sports events are conducted. Gym and Yoga: The gym and yoga are vital components of any fitness routine. The institute prioritizes health and hygiene and has provided a well-equipped gym and fitness facility on campus.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/2114569458_4.1.2.pdf |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**01**

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

**01**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/NAAC/CRITERION+IV/4.1.3+ICT+ENABLED+FACILITIES |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**3,99,331**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Upload audited utilization statements | **No File Uploaded** |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Version 2.0 of the Code Pro Library Management software was implemented in June 2019 to partially computerise the library. It simplifies duties associated with libraries, such as Barcode versions, data input for the acquisition section and the circulation(which includes book renewal, issue and return).The programme includes modules for book indentation, purchasing, budgeting, stock verification, and other associated tasks in addition to information on how staff, students, and other members utilise the library.**
- **The institution has a qualified, experienced permanent**

librarian.

- Our campus library has 4477books, 6 daily newspapers, and e-learning resources covering a variety of topics.
- The books, newspapers, and reference books are available to teachers and students.
- Teachers and students can accomplish their learning goals with the help of the library services.
- The teacher and student visiting registers, the library accession register, and other registers are kept up to date by the Librarian.
- The librarian receives a list of the books that each department has planned and chosen to purchase for the library, including current bestsellers and other works. Furthermore, the library has kept gazetteers and a compilation of previous old question papers of UG exams of all the courses run by the institution.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/352424250_ILMS%20DETAILS1.pdf |

| **4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** | E. None of the above |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**18,358**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of accounts | **No File Uploaded** |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

## 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

## 4.2.4.1 - Number of teachers and students using library per day over last one year

**44**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of library usage by teachers and students | View File |

## 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**The college has a separate, fully furnished computer lab with LAN and Wi-Fi connection. Every system, printer, copier, and scanner is connected to the internet via a Local Area Network (LAN). The Computer faculty is responsible for supervision of IT requirements and upgrades of systems and applications. Internet broadband connections: We have a 300 mbps band width BSNL connection with Wi-Fi hotspots. Students have free access to several important links on the library portal that lead to relevant information. There is Wi-Fi available in the general areas of the campus, including the Seminar Hall.**

**Using this feature, staff members and students may access the internet.**

**The college's seminar hall, often known as the virtual classroom, provides a setting for teaching and learning where students may work in groups, watch and discuss presentations, connect and interact with guest lecturers, and participate in webinars that happen virtually.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1945063937_4.3.3%20Bandwidth%20of%20Internet%20connection_compressed.pdf |

## 4.3.2 - Number of Computers

**22**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Student – computer ratio | View File |

| **4.3.3 - Bandwidth of internet connection in the Institution** | **A. ? 50MBPS** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | **No File Uploaded** |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**3,99,331**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Audited statements of accounts. | **No File Uploaded** |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The institution has a set process for maintaining its infrastructure and making effective use of it. The administration has set aside money for the maintenance of the physical, educational, and support facilities. It offers financial assistance to upgrade any necessary peripherals, taking into account their installation priorities, department/library and lab head recommendations, formed committee recommendations, and IQAC recommendations. The day-to-day activities of the institution may be approved financially by the Principal.**

**Every classroom has adequate ventilation, and dustbins positioned appropriately. Students are reminded to dispose of the waste materials in the dustbins inside the classrooms and that placed in the campus.**

**Regularly inspecting the operation of fans, LCDs, bulbs, and any damage to furniture or other equipment is the responsibility of the administrative staff. If found to be non-functional and damaged to be fixed/replaced immediately. The employees in the office are in charge of resources and maintenance. There are stock records kept up to date. In addition, inspections are carried out for water tanks, RO-water facilities, plumbing, electrical, and fire extinguisher systems. The institution has assigned menial workers to water and care for the plants on campus on a daily basis in order to maintain a green environment.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IjR1RDRnY044d3g1SWh0ZUkyQm14VlE9PSIsInZhbHVlIjoiZjFRRVhpcWNUbWtpQlVadjhEa0FYYjNRRVVSb3A5UERpUC8rSVZkZm9qQUdrVmRqdDkwVkI5Z0pLaTlSancxZSIsIm1hYyI6ImQyY2RlNmZhNzQxYzdhNmU1MjIyMTIxZGFiNjA0ZTRkYjA5NjNlMjBmYjg0OWY4YTA3ZmU5NzFlNjI2Yjk1MzAiLCJ0YWciOiIifQ== |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

| | |
|---|---|

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | **No File Uploaded** |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

| | |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | B. 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Link to institutional website | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/837872463_LANGUAGE%20LAB%20SIGNS.pdf |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

35

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |

| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | **No File Uploaded** |
| Upload any additional information | <u>View File</u> |
| Details of student grievances including sexual harassment and ragging cases | **No File Uploaded** |

## 5.2 - Student Progression

## 5.2.1 - Number of placement of outgoing students during the year

## 5.2.1.1 - Number of outgoing students placed during the year

06

| File Description | Documents |
|---|---|
| Self-attested list of students placed | <u>View File</u> |
| Upload any additional information | <u>View File</u> |

## 5.2.2 - Number of students progressing to higher education during the year

## 5.2.2.1 - Number of outgoing student progression to higher education

01

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | **No File Uploaded** |
| Any additional information | <u>View File</u> |
| Details of student progression to higher education | <u>View File</u> |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | **No File Uploaded** |
| Any additional information | **No File Uploaded** |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**08**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | <u>View File</u> |
| Any additional information | **No File Uploaded** |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | **No File Uploaded** |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student representatives and many other students acquire opportunities as they are included to participate in activities conducted by different committees and cells of the college. Student contributions are required for academic, co-curricular, and extracurricular activities. 1. Before the Inaugural function of the Sports and Curricular activities for the academic Year, the senior faculty members and IQAC selects class representatives. 2. The student representatives act as members of the following committees:

o Women's Empowerment Cell o Library Committee o Discipline Committee o SC/ST Cell o Students Grievance Redressal Cell o Career Guidance & Placement Cell o NSS o Youth Red Cross o Tour Committee o Cultural Committee o Anti-Ragging Cell.

3. Students who represent themselves in such Committees/Cells are given enough opportunity to suggest new ideas and suggest on activities to be done. 4. In order to fulfil the aspirations of the students to the highest level, several activities are conducted. Student representations are observed to be involved in organising seminars, conferences, workshops, athletic events, cultural events, and other activities conducted by the existing cells and committees. 5. Co-ordinating faculty members assist student representatives in attainment of leadership qualities and experience through their active participation in extracurricular and co- curricular activities.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/864763765_ALL%20CELLS%20ACTIVITIES%20merged%202022-2023_compressed.pdf |
| Upload any additional information | No File Uploaded |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**14**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Upload any additional information | <u>View File</u> |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | **No File Uploaded** |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**The Institute has an active Alumni Association that meets once a year as of 2019-2020. A new kind of stimulation is provided to the college through the Alumni Association. ? It is open to past students to provide talks to current students on test-taking strategies, job openings, obstacles in the workplace, career planning, and other academic issues. ? It keeps up a lively relationship with the college. The community of students has got benefited from the college alumni's inspirational speeches and direction. ? The college keeps track of every student who has completed their studies here. They are advised to become members of the institution's alumni association in order to share their experiences and inspire the upcoming batches to produce better individuals for society.**

| File Description | Documents |
|---|---|
| Paste link for additional information | <u>file:///C:/Users/ADMIN/Desktop/36001_64_1704537246.pdf</u> |
| Upload any additional information | <u>View File</u> |

| **5.4.2 - Alumni contribution during the year (INR in Lakhs)** | **E. <1Lakhs** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Under the qualified guidance of the Principal and with the enthusiastic support of our esteemed Management, it is the responsibility of the college to carry out the plans that support extracurricular, co-curricular, and academic activities. The principle compulsions the IQAC to organise and carry out the same, providing funds in compliance with the suggestions made by the teaching fraternity. The main goal of the college's vision, mission, and objectives is to provide quality education to the underprivileged sections, rural areas, as well as nomadic and semi-nomadic areas. To meet the requirements of its students, the institution has a team of dedicated and experienced permanent and visiting faculty members that works together considering the suggestions and ideas collected from the stakeholders. In order to enable the students to realise their full potential, the college offers a place for them to showcase their abilities in academics, extracurricular activities, sports, and culture.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1705532018_6.1.1%20vision%20mission.pdf |
| Upload any additional information | **No File Uploaded** |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The institute uses a decentralised and participatory management pattern of governance to speed up decision-making and offer superior services to all stakeholders. Different committees, units and cells observe distinct aspects of the organization's actions and accomplishments. The institution's objectives are conveyed at every level to confirm that instructors and**

students are actively involved in the college's development. Additionally, every employeeparticipates actively as members in many committees that are set up to guarantee the effective execution of the strategy. The faculty actively plans a wide range of departmental events. The complete power to plan and carry out the activity in the best interests of the students is granted to all coordinators of different units and committees. Different departmental activities are organised by the faculties. The Principal has been tasked with supervision the smooth functioning of all extracurricular, co-curricular, and curriculum activities. A number of IQAC-affiliated cells and committees have been granted specific power to plan and execute various events during the academic year. Stakeholder's ideas--- from parents, alumni, department heads, class instructors, and student representatives are considered through minutes of meetings, feedback systems, and other means.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/325436485_IQAC%20Action%20plan%202022-23.pdf |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Infrastructure and academic planning has always been monitored by the Principal, office members and IQAC. The requirements of the present are taken into account while planning for the future. The office keeps track of documents on property, buildings, plans, projects, and affiliation. Each member of the office staff is responsible for keeping the documentation up-to-date. Together, the college's management members, Principal, teaching and non-teaching staff contributes in the plan. The college provides documents and a perspective plan to the stakeholders to collect suggestions and its worthy implementation. The Principal and the IQAC are working extremely hard to achieve the goals, conducting regular meetings of the committees and cells. The following items are related to learner-centric activities in colleges that have reinforced the system of student support and advancement. (1) The college has organized four offline workshops on different topics and many extension activities conducted by NSS and

**existing committees and cells. (2) During this year one certificate course was introduced and it acted as an MOU. (3) Infrastructure upgrades, acquired furnishings. (4) Greenery initiatives and sapling of trees. (5) 03 teaching faculty members pursuing Ph.D. and 01 gets qualified with Ph.D. (6) 02 teaching faculty members received state level awards/recognitions.**

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | **No File Uploaded** |
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/325436485_IQAC%20Action%20plan%202022-23.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The organisation complies with the service standards established by the UGC, the affiliated university, the KCSR, and the Central and State Government requirements. ? When it comes to staff appointments, promotions, and full-time teaching staff selection, the college's management follows these guidelines.**

**The institute abides by the rules. The management group of the institution is in charge of giving the facilities to the finest possible care. ? The Principal is responsible for ensuring that the academic programmes run smoothly, handling administrative duties, and acting as an official signatory for all financial transactions and the college's general development. ? The IQAC Coordinator, committee secretaries, office superintendent, teachers, and HODs all contribute to make sure the organisation functions efficiently. ? The committees meet often to talk about a variety of topics and provide recommendations for upholding overall excellence. It ensures that the demands of the non-teaching and teaching staff is met. ? Support systems for proper implementation include the NSS Unit, the Women's Grievance Redressal Cell (now called the Women's Empowerment Cell), the SC/ST Cell, the Youth Red Cross, the Sports Committee, the Time-Table Committee, the Examination Committee, the Students Welfare Committee, the Purchase Committee, and the**

**Anti-Ragging Committee. ? The institution's accountant assists the office superintendent, who is in charge of administration.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/325436485_IQAC%20Action%20plan%202022-23.pdf |
| Link to Organogram of the Institution webpage | https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IkJKT29YdThaMjdacVYvMDBJQ1lhSkE9PSIsInZhbHVlIjoiTDhKeGNQbC9PRzg3Q2ZxenJldUl5bHRBWWZXcUt0eUZmNzZIcnYxVEdIV2VKUDdOODRielhQQWdEeeE5Rk56OSIsIm1hYyI6ImM5ODFlYjQ3YWU5MjMzMTM4MTU1ZmE0OTdhYTFiN2FmOWZkOTkwMzcwY2U5ZDUwM2FjNDNjMjgwOTI2N2Y1MTAiLCJ0YWciOiIifQ== |
| Upload any additional information | **No File Uploaded** |

| **6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** | **C. Any 2 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | **No File Uploaded** |
| Screen shots of user interfaces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**The institution has created a policy on various welfare mechanisms for both teaching and non- teaching staff as an effort to advance every employee. The particulars of the**

welfare initiatives the Institution started are listed below: ? Supportive Management and a favourable atmosphere in the campus. ? Incremental advantage/ Promotional benefit from time to time. ? Retention of Management recruited staff. ? Temporary teachers in the case of long leave due to health issues. ? OOD facility for Professional development programmes. ? Spacious staff room for both men and women faculty members ? Procurement of equipments for Computer and Geography laboratory. ? Encouragement for career and professional building for effective teaching processes. ? Invite academicians, professionals, entrepreneurs to deliver special lectures on TQM, Research Methodology, etc. ? Maternity and Paternity Leave provisions for both permanent teaching and non- teaching staff, Casual leave, Medical leave, and Earned leave are all available to Assistant professors and staff personnel at the college provided abiding by the government norms. ? The staff has access to the internet for free Wi-Fi and LAN.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/NAAC/CRITERION+VI/6.3+FACULTY+EMPOWERMENT+STRATEGIES |
| Upload any additional information | No File Uploaded |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

**6.3.3 - Number of professional development /administrative training programs organized**

by the institution for teaching and non-teaching staff during the year

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | **No File Uploaded** |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

02

| File Description | Documents |
|---|---|
| IQAC report summary | **No File Uploaded** |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | <u>View File</u> |
| Details of teachers attending professional development programmes during the year (Data Template) | **No File Uploaded** |

| 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff |
|---|

**Teaching and non-teaching staff member's contributions, both academic and non-academic,are evaluated by the Institute's performance-based assessment system in compliance with UGC guidelines. ? Teaching faculty members provide a self-appraisal report in compliance with the requirements of the associated university. By means of the relevant department head, this report must be submitted to the Principal for assessment at the conclusion of the academic year. ? The IQAC reviews the teaching faculty's self-appraisal reports before sending them to the Principal for further action. The Principal later uses the data from the analysed assessment systems to discuss prevalent concerns in the staff meetings. When evaluating teachers, extracurricular, co-curricular, and professional development activities are taken into consideration in addition to their performance. ? In addition, teachers get recommendations for improvement derived from ongoing observations as well as explanations on the academic, co-curricular, and extracurricular activities of their students from the feedback forms. The yearly reports of the committee are compiled by the IQAC and then examined for improvements. ? In addition to other measures, non-teaching staff members are judged on the quality of their work, punctuality, honesty, and devotion. ? The Principal, office superintendent, and HODs monitor the non-teaching employees, and the office superintendent sends the Principal reports if any discrepancy found.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/NAAC/CRITERION+VI/6.3.5+SELF+APPRAISAL |
| Upload any additional information | **No File Uploaded** |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Financial audits are carried out on a regular basis. Internal audits are carried out by an internal auditor chosen by the institute.The auditing structures of the colleges are listed here. Internal Financial Audits: The office superintendent and**

Principal oversee internal accounting and auditing, which is conducted on a regular basis at our college. They also review bank records for deposits, withdrawals, and payments made by/to the institution. Internal auditors meticulously review and verify each transaction voucher and bill. A compliance report is always the next step after an internal audit. External Financial Audits: As per the Department of Collegiate Education's instructions, the State Accounts Office and AG officials conduct an external audit of the institution's finances. A compliance report is sent to the appropriate authorities for informational assessment.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/90861020_expenditure%20%204.4.1%2022-23%20new.pdf |
| Upload any additional information | No File Uploaded |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

| File Description | Documents |
|---|---|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The monitoring system of the institute is indicated in detail. The best and cost-effective use of the various funding sources is for the academic advancement. Money is raised through developmental and tuition fees. We strongly advise all heads of academic departments and administration to provide the required

funding for the events that have to be conducted in the academic year. For this reason, every year the Principal develops an institutional budget that takes the following factors into consideration. The Principal submits the proposed budget to the institution's governing body for approval. The Local Managing Committee of the Institute makes all significant financial decisions and makes necessary contributions.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/90861020_expenditure%20%204.4.1%2022-23%20new.pdf |
| Upload any additional information | No File Uploaded |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established an active IQAC in an attempt to preserve and improve academic performance. The discussion of various aspects of the activity and the quality assurance plan is thegoal of the yearly IQAC meetings. IQAC has developed and implemented annual plans aimed at enhancing institutional quality, in addition to implementing particular policies. The IQAC has planned the following events, and in accordance with that, has taken the following actions:

? To facilitate decentralised operations, committees are formed at the beginning of each academic year. ? To put innovative concepts into action, IQAC hosts seminars and workshops. ? The teaching staff at our institution actively participates in FDPs, or refresher and orientation courses. Teachers are also permitted to attend several conferences and seminars in order to keep themselves updated on current events. ? The IQAC collaborates with our colleges Placement Cell to provide various placement events and other programmes that motivate students to perceive their studies as research endeavours. ? Through efforts such as student class seminars, student PPT presentations at the same, and active engagement in other in-house events done on campus, the institution's IQAC encourages increased physical activity among students.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/325436485_IQAC%20Action%20plan%202022-23.pdf |
| Upload any additional information | **No File Uploaded** |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Two illustrations of institutional reviews and the implementation of learning and teaching improvements made feasible by the IQAC are as follows: Example 1: In order to establish the perspective plan and carry it out, the system of feedback, as recommended by the IQAC, has prioritised student observations on curriculum, teaching and learning, and other areas. The feedback analysis has resulted in an improvement in the teaching-learning process. As part of its evaluation and development, IQAC conducts orientation for improvements. Example 2: Academic audit: The IQAC initiated an internal academic audit to confirm the institution's academic standards. The committee members assessed the teaching-learning process and defined the specific quality criteria that was chaired by the IQAC coordinator and Management members.Implementation of the Event-calendar, minutes from meetings, internal documents, outreach programmes, stock verification, etc. is cross-checked. As a result, there is now a qualitative emphasis on the performances of faculty members.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/325436485_IQAC%20Action%20plan%202022-23.pdf |
| Upload any additional information | View File |

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality** | **D. Any 1 of the above** |
|---|---|

| initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | |
|---|---|

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/325436485_IQAC%20Action%20plan%202022-23.pdf |
| Upload e-copies of the accreditations and certifications | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Upload details of Quality assurance initiatives of the institution (Data Template) | **No File Uploaded** |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**The institution has always prioritized gender equity. There are facilities on the campus to take care of safety . The UG course curriculum also includes a range of topics pertaining to gender equity. Some priorities undertaken are listed as below: Security/Safety: ? The College have a high compound wall and CCTV cameras have been installed. ? Fire extinguisher is placed in the right area. Physical Facility: ? The facility includes a separate women'sstaff room, a separate girls common area with rest room with first aid box. ? A complaint box has been set up to take suggestions/grievances from girl students and Ladies staff. Measures: ? The institution has an operationalWomen's Empowerment Cell that keeps an eye on security, safety, and other related problems. ? The institute has set up a mentor-mentee program to ensure appropriate counselling. Every teacher is given a group of students to work with and address both personal and academic issues that can be handled within our constraints. ? The institute hosts a range of activities, including yoga and meditation, International Women's Day, and personality development, to boost the confidence. ? Special**

seminars/workshops/guest talks on gender equality and women's health are arranged by the Cell.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | **Nil** |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/864763765_ALL%20CELLS%20ACTIVITIES%20merged%202022-2023_compressed.pdf |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy          Biogas plant Wheeling to the Grid   Sensor-based energy conservation  Use of LED bulbs/ power efficient equipment** | **D. Any 1 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | **No File Uploaded** |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**The following waste management practices are used by the college in an effort to maintain a clean campus: • Management of Solid Waste: Solid waste is collected daily from every classroom, office, staff rooms, and corridor areas and from the campus ground. The garbage gathered is set aside in separate dry and wetbins that helps it separate for processing by the municipality. The municipal corporation van picks up the garbage every alternate day. Both the recyclable and non-recyclable items are devoid of moisture. Separate bins are used to collect non-biodegradable remains from college campus that includes plastic wrappers and other items. Tobacco and plastic is prohibited on campus. The plants inside the campus are then treated with the bio fertilizers made out of onlydry leaves/twigs of the plants that are collected in the compost**

pit within the campus. • E-waste management: Out-dated computers, devices, and accessories are disposed of securely. Cartridges for printers are replenished. The suppliers exchange, refill, and fix UPS batteries whenever informed/need be.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | **No File Uploaded** |
| Geo tagged photographs of the facilities | http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/683410065_7.1.3%20WASTE%20MANGEMENT.pdf |
| Any other relevant information | **No File Uploaded** |

| | |
|---|---|
| **7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** | **D. Any 1 of the above** |

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | **No File Uploaded** |

**7.1.5 - Green campus initiatives include**

| | |
|---|---|
| **7.1.5.1 - The institutional initiatives for greening the campus are as follows:**<br><br>1. **Restricted entry of automobiles**<br>2. **Use of Bicycles/ Battery powered vehicles**<br>3. **Pedestrian Friendly pathways**<br>4. **Ban on use of Plastic**<br>5. **landscaping with trees and plants** | **C. Any 2 of the above** |

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

| | |
|---|---|
| **7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | B. Any 3 of the above |

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

| | |
|---|---|
| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment     5. Provision for enquiry and  information : Human assistance, reader, scribe, soft copies of reading material, screen                reading** | D. Any 1 of the above |

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | [View File](#) |
| Policy documents and information brochures on the support to be provided | **No File Uploaded** |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**When it comes to educating students about the socioeconomic, communal, linguistic,cultural, and other diversity,college has always been in the forefront. The institute ensures that everyone has equal opportunity to recognise their full potential. The college educates staff and students on their constitutional duties and responsibilities about values, rights, and responsibilities as citizens. ? National holidays like as Republic Day, Independence Day, and Constitution Day are observed by the college to highlight the value of independence and the valour of the Indian freedom movement. ? Birth anniversaries of Dr. Babasaheb Ambedkar, Mahatma Gandhiji, Vallabhai Patel, Valmiki Guru, Kanak-Das, and many more are also celebrated. ? In order to guarantee that every human life is precious, the college organises Blood Donation drives as a responsible contribution towards society. ? Women's Day is observed to honour the contributions made by women throughout history. ? The college observes World Environment Day to protect the environment and highlight the value of cleanliness through the Swachh Bharat Abhiyaan. ? Activities that promote linguistic diversity are organized by the Language Departments. Department of Kannada, Hindi, and English observe World Language Day, Grammar Day, Hindi Diwas, and Karnatak Rajyotsava every year to increase responsiveness of the languages.**

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Our College has consistently led the way in raising awareness in students about the required dedication and responsibility towards the nation and society. The college makes the staff and students adhere to the constitutional duties. IQAC plans events to teach students about Gender equality, Nationalism, Constitutional rights and duties. 1. As part of the curriculum, courses like IC, HR, and EVS teach students about human values and ethics. 2. National festivals such as Independence Day and Republic Day are observed. 3. Celebrations such as Sadbhavana Divas, National Integration Day, and Swami Vivekanand Jayanti, are observed with enthusiasm. 4. A number of campaigns and events that bring awareness about environmental protection are regularly organized in the college. NSS, NCC, and YRC students participate in a range of community events, such as plantations, cleanliness campaigns, Go Green rallies, Vanmahotsava celebrations, and invited talks by various notable people that speak of the importance of voting, elections, and Swach Bharat initiatives. 5. The Women's empowerment cell hosts a variety of events aimed at teaching female students about their safety, health, and rights.**

**6. Our students take part in Blood Donation drives, Drug awareness campaigns and conduct surveys on different social issues prevalent in India.**

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers,** | **B. Any 3 of the above** |
|---|---|

**administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
**4. Annual awareness programmes on Code of Conduct are organized**

| File Description | Documents |
|---|---|
| Code of ethics policy document | [View File](#) |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**These below listed activities in addition to the student-centric activities promoting the above were all celebrated in our college in the present academic year, thus showing an active and positive approach towards imbibing thesocioeconomic, communal, linguistic,cultural domains in the student's life.The college educates staff and students on their constitutional duties and responsibilities about values, rights, and responsibilities as citizens.**

- **Our Founder President 11th Death Anniversary (Celebrated by Management &IQAC)**
- **Librarian's Day (Celebrated by Library Committee)**
- **76th Independence Day (Celebrated by staff and students)**
- **Sadbhavana day (Celebrated by NSS under IQAC initiative)**
- **National Sports day (Celebrated by Sports Committee)**
- **Teacher's Day (Celebration by the students)**
- **International Literacy Day**
- **Hindi Diwas (Celebration by Hindi Department)**
- **International Day of Democracy-HumanRights Cell**

(programme by NSS & IQAC in charge)
- **NSS Day**
- **Gandhi Jayanti**
- **Valmiki Jayanti**
- **National Unity Day**
- **Karnataka Rajyotsava**
- **National Education Day**
- **National Integration Day**
- **Vishwamanav Day (Celebrated by the Kannada Department)**
- **Maha Pariniravana Day**
- **National Voter's Day(Celebration &programme to be Conducted by NSS)**
- **74 th Republic Day (Celebration)**
- **AmbikaTanayDuttJayanti(Celebration by the Kannada Department)**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | [View File](#) |
| Geo tagged photographs of some of the events | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title: "INNOVATIVE IDEAS & EXPRESSION" Objective: Students could present their inner talent by expressing concepts in written format through projects assigned in the classrooms. The Context: Our college students worked on projects assigned to them by the Language department in the classroom as an additional activity to bring out their creativeness. The Practice Pattern: A student of the class from fresher's batch was assigned with a topic to write on it and present it in the form of a project. The topics were pre-decided by the staff of the Language department and were assigned to the students. The student had the freedom to present it in his/her own way, but on the paper. Evidence of Success: Student projects turned out to be a great success with extreme beauty and innovativeness that are now stored by the Language department.**

Title: "HOCKEY FOR FUN & HEALTH" Objective: Students could practice hockey. The Context: Our college students worked on health and showed willingnessto obtain hockey championship The Practice Pattern: Students regular practice continues to give University Blues. Evidence of Success: Successful to get University Blue Awards this academic year also.

| File Description | Documents |
|---|---|
| Best practices in the Institutional web site | [View File](#) |
| Any other relevant information | **No File Uploaded** |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the realm of higher education, our college has a track record of improving the lives of thousands of individuals, especially those in the nomadic and semi-nomadic communities, and acts as an example of empowerment and hope for students from all backgrounds in India. In addition to offering cutting-edge, competitive education, our college never stops pushing itself to stay ahead of the curve and adapt as best it can to the changing demands of society and its students. Our objective has been to provide our students with a transformational education that would enable them to become capable, empathetic, and moral persons who will pursue social reform as self-sufficient individuals to fulfil their potential and value. Teachers get assistance by the IQAC in creating a supportive and gender-sensitive learning environment in the classroom and on campus. By hosting community outreach events like voter education, health awareness, medical check-up camps, blood donation camps, sapling plantings, neighbourhood clean-ups, and so on, the college keeps a positive bond with the community. The institute offers a variety of activities to assist students develop their personalities and stay focused on their studies, including yoga and meditation, national and international day's celebrations, and personality development related activities.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

**7.3.2 - Plan of action for the next academic year**

- **To cultivate an atmosphere that supports the overall growth of teachers and students.**
- **To establish Academia-Industry Links by signing Memorandums of Understanding (MOUs) with businesses and industry groups; that shall help to provide training,internships, placements, and other possibilities.**
- **Introducing career- and skill-oriented courses; maintaining a focus on innovation; and introducing new courses that are pertinent to the evolving demands of the stakeholders.**
- **To enable instructors and students to continuously upgrade their expertise and utilise technology.**
- **To continue the process of promoting and protecting the environment and to increase awareness of it.**
- **To encourage and support academic and student research in order to advance the research culture.**